Activity #1

Domain: Number and Operations in Base Ten (NBT)

1.NBT.1. Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.

Directions:
• Fill in the Hundreds Chart below with the appropriate numbers.
• Next, use the hundreds chart to help you count to one hundred.
• Color all the numbers yellow that you would use to count by 2s to 100. (2, 4, 6, 8...)
• Color all the numbers green that you would use to count by 10s to 100. (10, 20...)
• Color all the numbers red that you would use to count by 5s to 100. (5, 10, 15...)
(You will color in the 10s more than once, feel free to color it three times.)

1	2	3	4	5	6	7	8	9	10
11									

Domain: Operations and Algebraic Thinking (OA)

1.OA.1. Use addition and subtraction within 20 to solve word problems...

Directions:

Write a word problem with numbers that add up to less than 20. Solve the problem below.

Example:

Word Problem: I had 13 pieces of candy. My friend gave me 4 more. How many do I have now?

Answer: 13 + 4 = 17.

Your Turn!

Word Problem:

_____

_____

Answer:

_____

Draw a Picture or Model:

Make & Solve TWO more word problems on the back!

Activity #3

Domain: Measurement and Data (MD)

1.MD.2. Express the length of an object as a whole number of length units, by laying multiple copies of a shorter object (the length unit) end to end; understand that the length measurement of an object is the number of same-size length units that span it with no gaps or overlaps. Limit to contexts where the object being measured is spanned by a whole number of length units with no gaps or overlaps.

Directions: Use a ruler AND toothpicks or paperclips to measure the length of the following items. Before you measure, estimate (make a good guess) of how long you think the object might be. You can pick your own items to measure for the last six rows in the table.

Object	Estimate how many inches long you think it might be	Measurement with a ruler	Estimate how many toothpicks and/or paper clips long	Measurement with toothpicks and/or paperclips
Desk	15 inches	18 inches	10 toothpicks long	About 8 toothpicks long
Soda Bottle				

Activity #4

Domain: Geometry (G)

1.G.1. Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non- defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.

Directions: Complete the chart below

Shape	Draw the Shape	Number of Sides	Number of Corners	Name of something in your house that has this shape
Square				
Triangle				
Rectangle				
Circle				
Cube				
cylinder				
Hexagon				
Octagon				

Activity #5

Domain: Operations and Algebraic Thinking (OA)

1.OA.7. Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? 6=6, 7=8-1, 5+2=2+5, 4+1=5+2.

Directions: Fill in the chart

Equation	True or False	Model using base ten blocks
8 = 8		
16 = 8 + 8		
24 = 6 + 17		
19 + 11 = 11 + 19		
14 + 5 = 16 + 2		
37 + 12 = 27 + 22		